



HealthTech

QAPI THAT MATTERS

Carolyn St.Charles

Chief Clinical Officer, HealthTech



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Sept 2025 – Jan 2026 webinars

All webinars are recorded for on-demand viewing.

New CoPs for safe obstetrical care

Presenter: Carolyn St. Charles, RN, BSN, MBA
– Chief Clinical Officer.

Date: September 5, 2025 | **Time:** 12pm CST

URL: <https://bit.ly/4ol6G5i>

HR 101: What matters most

Presenter: Kimberly Butts - Human Resources

Date: September 19, 2025 | **Time:** 12pm CST

URL: <https://bit.ly/3V8Tljw>

QAPI that matters

Presenter: Susan Runyan, Chief Executive Officer
– Runyan Health Care Quality Consulting

Date: October 3, 2025 | **Time:** 12pm CST

URL: <https://bit.ly/45oli15>

An innovative approach to rehab in a CAH Swing Bed program

Presenter: Stephen Leone, PT - CEO of Rural Health Resources

Date: October 17, 2025 | **Time:** 12pm CST

URL: <https://bit.ly/4oFNkxO>

Swing Bed what's new? - what's changed? - what's the same?

Presenter: Carolyn St. Charles, RN, BSN, MBA
– Chief Clinical Officer.

Date: October 24, 2025 | **Time:** 12pm CST

URL: <https://bit.ly/3Ve3iS9>

Care Coordination service lines & you

Presenter: Marcella A Wright, DNP, MS, RN, Director
Care Coordination & LEAN Consulting

Date: November 7, 2025 | **Time:** 12pm CST

URL: <https://bit.ly/3Jko8wF>

Non-Certified / Long-Term Swing Bed

Presenter: Carolyn St. Charles, RN, BSN, MBA
– Chief Clinical Officer.

Date: December 5, 2025 | **Time:** 12pm CST

URL: <https://bit.ly/45WBzLZ>

Tools to increase employee engagement: Lessons from a 99th percentile hospital

Presenter: Scott Manis - Regional Vice President

Date: January 9, 2026 | **Time:** 12pm CST

URL: <https://bit.ly/3UAFRIR>

REH 101: A compliance guide for Rural Emergency Hospitals

Presenter: Cheri Benander, RN MSN, CHC,
C-NHCE, HACCP-CMS

Date: January 23, 2026 | **Time:** 12pm CST

URL: <https://bit.ly/41PxdUt>

Self-Paced Certificate Courses

HealthTech Self-Paced Certificate Courses



HealthTech offers a variety of self-paced online certificate courses.
Sign up today by scanning the QR code, or contact one of our instructors

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Leadership Development

\$499 - 20 Contact Hours
Leadership Development is a comprehensive course designed to address the critical need for cultivating leadership skills among middle managers who find themselves in leadership roles without formal training and staff members who aspire to grow into management and leadership roles.

Lean Practitioner

\$499, 16 Contact Hours
A Lean culture empowers individuals closest to the work to drive meaningful improvements. This Lean course equips frontline staff with the essential tools, resources, and knowledge to master and apply Lean principles effectively.

At its core, Lean focuses on enhancing process efficiency through fundamental concepts and tools. The four key principles for designing, assessing, and refining processes include defining the ideal state, identifying waste (muda), applying the four rules, and harnessing the power of observation. Critical tools such as value stream mapping and A3 problem-solving drive this methodology. While some may view Lean as a fleeting trend, its evidence-based history proves it to be a reliable, results-oriented approach with a proven track record of success. Lean isn't just a set of processes—it's a transformative mindset and methodology that fosters a safe, efficient, and high-quality environment for both patients and healthcare workers.

01

Care Coordination

HealthTech acknowledges the crucial role Care Coordination plays in driving success and sustainability within primary care. To empower the growth and sustainability of your programs, we provide a range of self-paced, asynchronous courses designed to enhance and expand services under CMS Care Coordination:

- **Care Coordination Fundamentals** – \$299, offering 12 contact hours
- **Behavioral Health Integration** – \$219, offering 9 contact hours
- **Transitional Care Management** – \$159, offering 8 contact hours
- **Annual Wellness Visits** – \$199, offering 7.5 contact hours
- **Advance Care Planning** – \$149, offering 6 contact hours

These courses are tailored to support the continued development of your care coordination services, ensuring your team stays at the forefront of primary care excellence. Each course is crafted to equip members of the professional primary care team—including nurses, health educators, health coaches, and other qualified health-care providers—with the essential knowledge, skills, and expertise to conduct comprehensive consultative visits and create personalized preventive care plans. Focusing on a team-based care model, the platform prioritizes coordinated care, harnessing the collective expertise of diverse team members. This approach enhances care coordination for patients with chronic and behavioral health conditions while reinforcing the integration of health promotion and prevention into everyday practice.



Swing Bed Courses for Critical Access Hospitals

The Swing Bed concept allows a hospital to use its beds interchangeably for either acute care or post-acute care. The reimbursement "swings" from billing for acute care services to billing for post-acute skilled nursing services, even though the patient usually stays in the same bed. Swing Bed allows patients to receive care close to home. The two courses Basics and Beyond Basics provide the fundamentals to care for Swing Bed patients and meet regulatory requirements.

Swing Bed Basics for Critical Access Hospitals

\$299 - 9 Contact Hours

The Swing Bed Basics course focuses on the elements of a successful Swing Bed program including understanding and implementing CMS regulatory requirements found in the State Operations Manual Appendix W, State Operations Manual Appendix PP, and the Medicare Benefit Policy Manuals.

Swing Bed Beyond Basics for Critical Access Hospitals

\$299 - 9 Contact Hours

The Swing Bed Advanced Course is focused on strategies to grow and strengthen the Swing Bed program including understanding the requirements in Appendix PP that apply to Swing Bed strategies for increasing volume. The course is divided into six modules, with one bonus module discussing the MDS which is required for Swing Beds in a PPS hospital. Each module may take up to two-weeks, but the course is self-paced.

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For more information, visit: www.health-tech.us
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Instructions for Today

Please feel free to write questions in the Chat Box

The webinar is recorded and I will send out the recording within 2 days

Presenter



Susan Runyan, MHCL, MICT

*Runyan Health Care
Quality Consulting*

runyanhcquality@gmail.com

Phone: 620-222-8366

Susan Runyan started her consulting firm in 2016. She primarily assists Critical Access Hospitals with quality improvement activities and programs, along with quality data reporting. Runyan's background includes more than 14 years in hospital risk, quality, and compliance with more than 30 years overall in a variety of health care roles. independently with CAHs to serve as a trainer and resource when new quality directors, abstractors, or risk managers are hired.

She holds a Master of Health Care Leadership degree from Friends University and a Bachelor of Science degree in Health Care Administration from Southwestern College. Runyan also holds a Six Sigma Green Belt certificate in health care from Villanova University, Villanova, PA.

The background of the entire slide is a dark, out-of-focus image of city lights, creating a bokeh effect with various colored circles. In the center, a hand is holding a magnifying glass, focusing on a small, detailed image of a city skyline with many buildings and lights. The text 'QAPI THAT MATTERS' is overlaid on the magnifying glass area.

QAPI THAT MATTERS

Susan Runyan, Runyan Health
Care Quality Consulting

OBJECTIVES

- Understand the principles of QAPI
- Apply QAPI tool & techniques
- Recognize a culture of quality

Quality Improvement



What does it mean?



WHAT DOES THIS MEAN?

Quality improvement is the continuous study and adaptation of a healthcare organization's functions and processes to increase the likelihood of achieving desired outcomes.

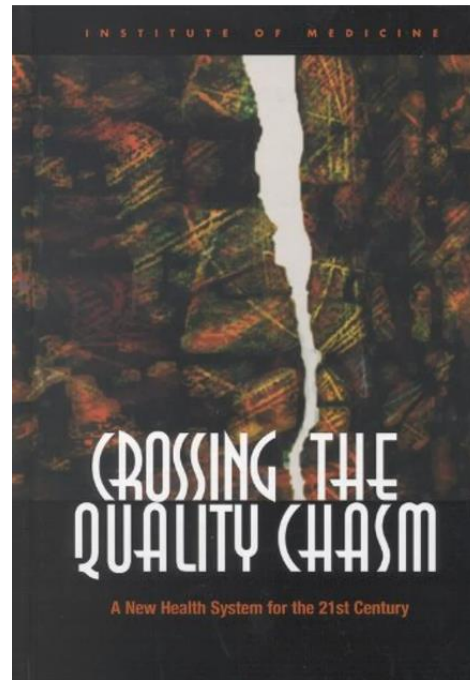
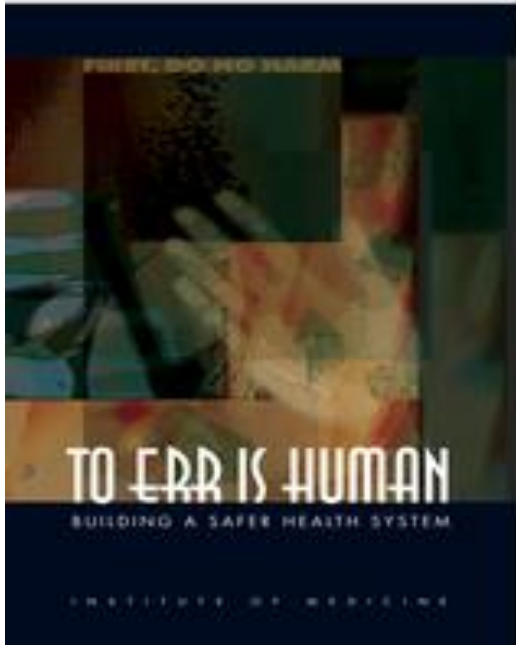


The Institute of Medicine

To Err is Human (1999)

Crossing the Quality Chasm (2001)

- Six overarching "Aims for Improvement" for health care:
 - Safe
 - Timely
 - Effective
 - Efficient
 - Equitable
 - Patient-centered



DEFINING QUALITY IMPROVEMENT



TQM (total quality management)



CQI (continuous quality improvement)



PI (performance or process improvement)



Six sigma



Lean



Balanced scorecard



Others?

Doing the
right thing
well

What is the
right thing?

Evidence
based
practice

Regulatory
guidelines

Standards of
practice

What is well?

Benchmarking

DEFINING QUALITY IMPROVEMENT

QUALITY ASSURANCE VS. QUALITY IMPROVEMENT

	QA	QI
Model	Monitor and correct performance outliers	Processes/systems are in place that will affect performance today
Program Scope	Focused on organizational mistakes	Focused on outcomes and processes of organizational services
Population	Problem prone areas	High-risk, high-volume, problem prone areas
Data Collection	Retrospective data collection	Concurrent data collection Proactive risk reduction

FROM QA TO QI

QA	QI
Monitoring crash cart checks	Developing a code blue evaluation process: <ul style="list-style-type: none">• Adequate number/type of staff response• Timeliness of team member response• Equipment availability/malfunction• ACLS guidelines followed?• Mock code blue drills

QA	QI
Monitoring radiology aprons for cracks	<ul style="list-style-type: none">• Minimizing radiology wait times• Developing a “same day” mammography program• Developing a mammography registry and patient reminder system• Maintaining confidentiality in the waiting room



What's
Wrong?



What's Wrong???



What's Wrong???



What's
Wrong???

Foundations of Quality Improvement

Customer focused

Process oriented

Data driven

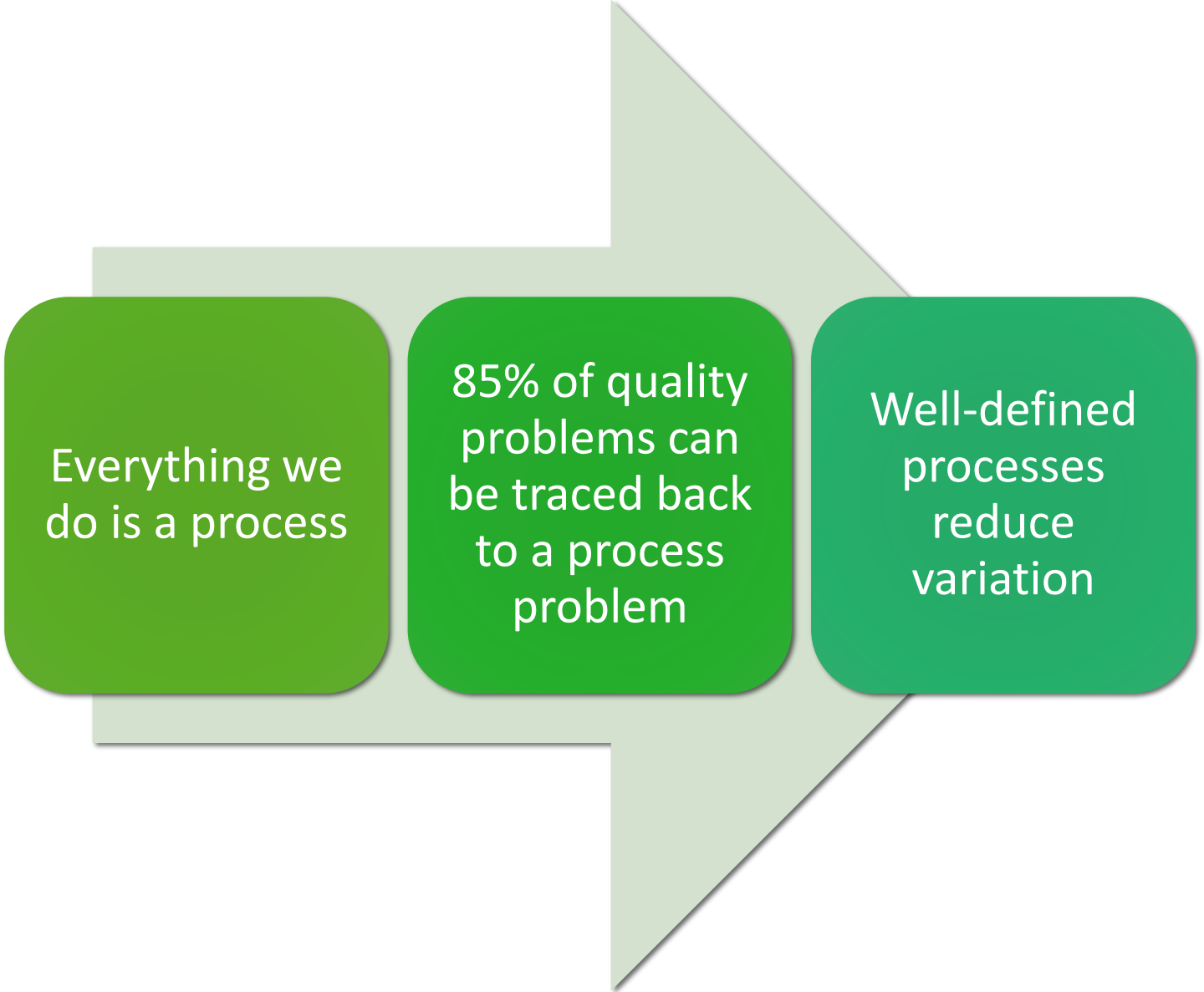
QI Foundation #1: Customer Focused

Who do we serve? Who are our customers?
(consider both internal and external)

What does it take to delight our customers?

How can we help co-workers see how their
work affects others in the process?

QI Foundation #2: Process Oriented



Everything we
do is a process

85% of quality
problems can
be traced back
to a process
problem

Well-defined
processes
reduce
variation

QI Foundation #3: Data Driven



Keep data collection and measurement simple



What data is currently collected that could be used?



Is another unit/department already collecting the data?

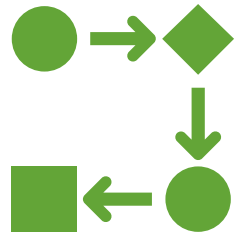


Can data be collected concurrently?



Don't use "gut" reactions only

How Does Measurement Improve Quality?



By helping us:

- understand the variation that exists in a process
- monitor a process over time
- see the effect of a change in a process



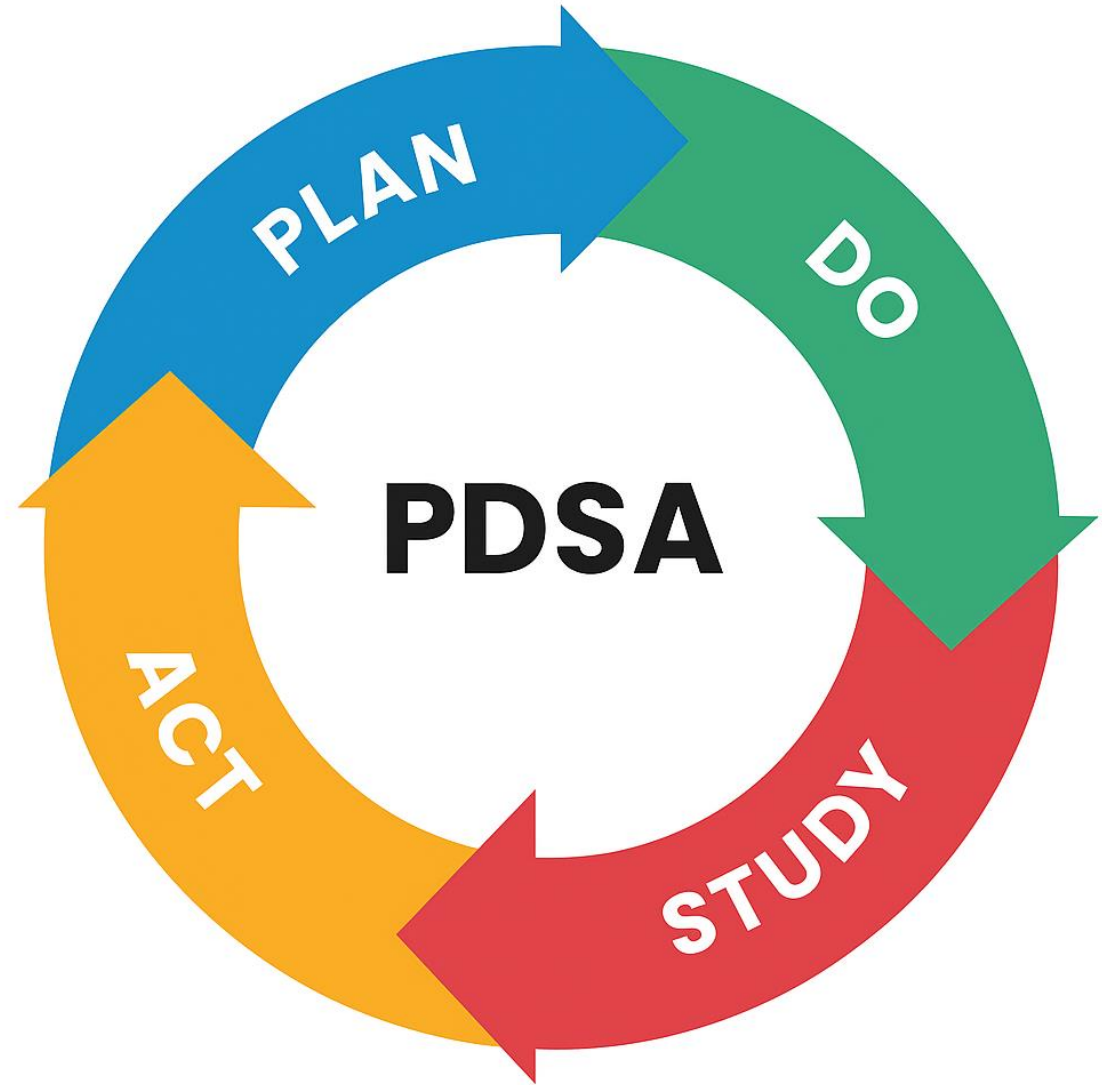
By providing:

- a common reference point
- clarity of the goal(s)
- a more accurate basis for prediction



How do you
measure
success?

Cycle of QI/PI



Plan

This phase focuses on identifying a goal and designing a strategy to achieve it.

Problem Statement – Clearly define the issue or opportunity for improvement.

Objectives & Metrics – Set measurable goals and decide how success will be tracked.

Action Plan – Develop a step-by-step strategy, including timelines and responsibilities.

Do

This is the implementation phase where the plan is put into action.

Pilot Test – Execute the plan on a small scale to minimize risk.

Data Collection Tools – Use surveys, checklists, or logs to gather performance data.

Training Materials – Provide instructions or workshops to ensure consistent execution.

Study

Here, you analyze the results and compare them to the expected outcomes.

Data Analysis Reports – Review collected data to identify trends or gaps.

Performance Dashboards – Visualize metrics to assess progress.

Feedback Forms – Gather input from participants or stakeholders.

Act

Based on what was learned, you refine, standardize, or expand the improvement.

Policy Updates – Revise hospital policies to reflect successful changes.

Staff Debriefings – Hold meetings to discuss lessons learned and gather feedback.


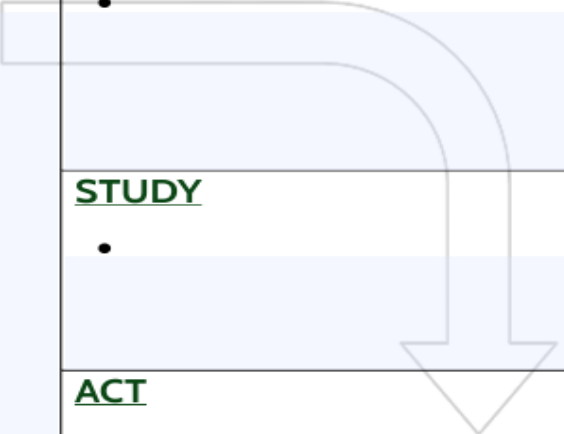

Scale-Up Plan – Expand the intervention to other departments or facilities based on results.

The Why (problem)			
AIM Statement			
Team Lead (Dept.)		Team Members (Dept.)	

Start Date:

Last Updated:

Completion Date:

<u>PLAN</u> 	<u>DO</u> 
	<u>STUDY</u>
	<u>ACT</u> 

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SMARTIE Goals

Specific

Measurable/Meaningful

Attainable/Achievable

Results oriented/Relevant

Timed

Inclusive

Equitable



Establish Goals

- Accountability
- Improve patient experience, safety, quality, and efficiency
- Short- and long-term (milestones)
- Re-evaluate on a quarterly basis and adjust as needed
 - Culture change takes time and goals may change each year

Sample Goals:

- Improve the Quality Program by 12/31/25
- Establish a patient and family advisory council
- Implement bedside shift report
- Improve nurse communication HCAHPS composite scores by 5% across all units
- Reduce unplanned readmissions by 10%

Suggestions



KEEP IT SIMPLE



HOLD TO ORIGINAL
QUESTION



COMMUNICATE
THE FINDINGS



UNDERSTAND
VARIATION

Identify Key Success Indicators

- Once broad goals have been defined, identify key indicators or specific measures of success
- Be sure to collect baseline data
- Things to consider:
 - Existing quality measurement efforts, including specific HCAHPS questions
 - Limit number of key indicators to help keep focus (e.g. 1-3)
 - Evaluate indicators periodically, but allow enough time for relevant measurement before changing
 - Culture change takes time!



CULTURE OF QUALITY

Improving care through shared values, accountability, and continuous learning

WHAT IS A CULTURE OF QUALITY?

Shared commitment
to **patient safety**,
clinical excellence,
and **continuous
improvement**

Staff feel
empowered to speak
up and solve
problems

Quality is not a
department—it's
**everyone's
responsibility**


💡 Quote: "Quality
means doing it right
when no one is
looking." — Henry Ford

UNIQUE CHALLENGES IN RURAL HEALTHCARE

Limited resources and
staffing

Geographic isolation and
access barriers

High reliance on
multiskilled teams and
community trust

 *Why it matters:* Quality culture helps overcome these challenges by fostering **resilience, collaboration, and innovation.**

SIGNS OF A STRONG QUALITY CULTURE

Staff routinely
report safety
concerns without
fear

Data is used to
drive decisions, not
just compliance

Patients and
families are
actively involved
in care planning

Leadership models
transparency and
**celebrates small
wins**

HOW TO RECOGNIZE AND STRENGTHEN IT

Conduct
walkarounds and
listen to frontline
voices

Celebrate quality
champions and
peer-led initiatives

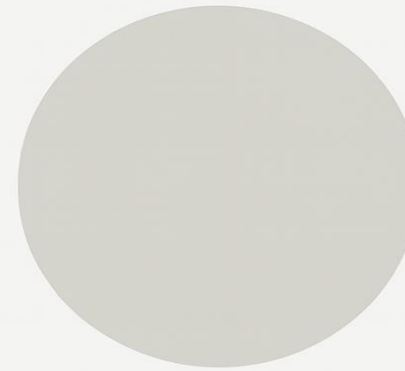
Use tools like the
PDSA cycle to
build improvement
habits

Align quality goals
with **community
values** and **local
health needs**

Leadership's Role In a Quality Program

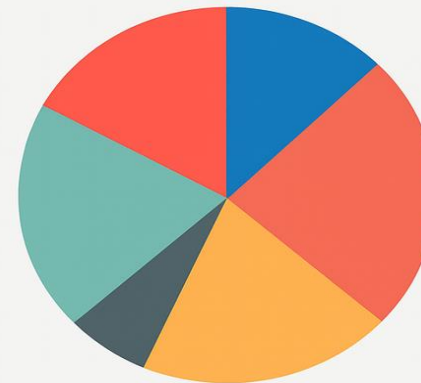
Leadership's Role in a Quality Program

What people **THINK** leadership is:



■ Telling people
what to do

What **LEADERSHIP** really is:



■ Integrity
■ Cast a vision
■ Use of influence
■ Use of power
■ Praise your team
■ Self-awareness
■ Listen first
and speak last
■ Empathy



**Continuous
improvement
is better
than delayed
perfection.**

- Mark Twain

**Not Looking
for Perfection**

20 minutes of doing something is more valued than 20 hours of thinking about doing something

Spending ten minutes clearing off one shelf is better than fantasizing about spending the weekend cleaning out the basement

Do
Something –
Take
Action

Shine a Light –
Show Support



**By shining your
light on the
road ahead,
you are helping
others see
their way too.**

-UNKNOWN

What's Your Success Story?

- Report – at least quarterly
- Celebrate and highlight successes
- Utilize your internal AND external communication channels
- Share successes – and perceived failures
- Show, don't tell



MEASURE IMPORTANT THINGS

“The more often we *measure the important things*, the more we’ll know about where we are making progress and where we are not. And the more we know, the more we can affect behavior.”

-Quint Studer



QUESTIONS



Contact Me

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Thank you +

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